

**ST PAUL'S CATHOLIC  
PRIMARY SCHOOL**



**Anti-Bullying Policy**

**2021-22**

**Headteacher - Mrs D Potterton**

## OUR VISION AT ST PAUL'S

At St Paul's, we seek to provide pupils with the essential knowledge they need to be educated citizens in tomorrow's world. It reflects our vision that every child will be supported to achieve their full potential, growing into the person God wants them to be and flourishing in His love.

Our curriculum is rooted in a rich knowledge and understanding of our history and heritage, our culture and community and our local challenges and opportunities. Our intent is to make a real difference to children's lives, raising their own and others' aspirations, securing educational success and deepening their knowledge and love of self and others around them.

We seek to develop our children's awe and wonder, their self confidence and their ability to be an 'agent of change'. We want our children to know their world, to keep themselves safe and healthy, to live economically, to 'set the world on fire'.



### **St Paul's Catholic Primary School's Mission Statement**

From the youngest to the oldest, we are enabled to flourish in God's love, grow in faith and, with the guidance of the Holy Spirit, work to fulfil our God given potential.

Our school family works together to support and challenge one another; each individual is valued and encouraged to appreciate their own unique worth and supported to achieve academic success.

**St Paul reminds us:**

**'Let all that you do be done in love.'**

## **OUR AIM AT ST PAUL'S**

It is a primary aim of our school that every member of our school community is valued and respected, and that each child and adult is treated fairly and well. We are a faith community filled with God's love and each one of us is called to show love and acceptance for all. We intend the school to be a happy and enjoyable place to work, which will provide the opportunity for every child and adult to fulfil their potential in an attractive, well resourced and stimulating environment.

In line with this statement:

- All bullying, of any sort, is therefore unacceptable.
- Pupils who experience bullying will be supported.
- We recognise the effects that bullying can have on pupils' feelings of worth and on their school work, and the school community will actively promote an anti-bullying environment.

## **OUR INTENTIONS IN PRODUCING THIS POLICY ARE**

1. To express our belief that all pupils should be included fully in the life of the school.
2. To provide a learning environment free from any threat or fear, which is conducive to the achievement of individual aspirations.
3. To reduce and to eradicate, wherever possible, instances in which pupils are made to feel frightened, excluded or unhappy.
4. To reduce and to eradicate, wherever possible, instances in which pupils are subject to any form of bullying.
5. To respond effectively to all instances of bullying that are reported to us.
6. To establish a means of dealing with bullying, and of providing support to pupils who have been bullied.
7. To provide support for pupils who are accused of bullying, who may be experiencing problems of their own.
8. To ensure that all pupils and staff are aware of the policy and that they fulfil their obligations to it.
9. To meet any legal obligations which rest with the school.

## OUR DEFINITION OF BULLYING

Bullying involves dominance of one person by another, or a group of others, is **premeditated** and usually forms a pattern of behaviour. Bullying is therefore: deliberately hurtful and **repeated**, often over a period of time. It is difficult for victims to defend themselves against. It can take many forms but the main types are:

- **physical** – hitting, kicking
- **taking or damaging belongings**
- **verbal** – name calling, insulting, making offensive remarks
- **misuse of new technologies** – sending messages on mobile phones or social media
- **indirect** – spreading nasty stories about someone, exclusions from social groups, being made the subject of malicious rumours.

Bullying is not a one off fight or argument or a fall out with a friend.

Some forms of bullying are attacks not only on the individual, but also on the group to which he or she may belong. Within school we will pay particular attention to:

- Racial harassment and racist bullying
- Sexual bullying
- The use of homophobic language
- Bullying of pupils who have special educational needs or disabilities.

**As a school we use STOP as a check for clarifying potentially bullying. Several Times On Purpose**

- S** - Stand up to the bully and use your words to tell him or her to stop bullying
- T** - Take appropriate action to get away from the bully, walk or run to an adult.
- O** - Open up to a trusted adult.
- P** - Protect yourself from bullies

## CREATING AN ANTI-BULLYING CLIMATE IN SCHOOL

Our school's Code of Conduct explains how we promote positive behaviour in school to create an environment where pupils behave well; where pupils take responsibility for each other's emotional and social well-being; and where they include and support each other.

We also draw on our PSHE curriculum and Live Life to the Full resources to promote appropriate behaviour through direct teaching, and by creating an emotionally and socially safe environment where these skills are learned and practised. Our aim is to create a climate where bullying is not accepted by anyone within the school community.

Our curriculum is used to:

- Raise awareness about bullying and our anti-bullying policy
- Increase understanding for victims and help build an anti-bullying ethos
- Teach pupils how constructively to manage their relationships with others

Bullying will not be tolerated and we make this clear in the information we give to pupils and parents when they join our school.

- We will publish our anti-bullying policy on the school web-site.
- We will provide written guidance for parents in the school handbook what to do if they suspect their child is being bullied at school.
- We will ask pupils whether they feel safe in school and we will supervise, and try to eliminate any unsafe areas which they report to us.
- We will provide regular training/reminders for teachers and non-teaching staff on spotting the signs of bullying and how to respond to it.

- We will take part in nationwide events to raise awareness of bullying for example anti-bullying week.
- We will regularly deliver assemblies and curriculum lessons that look at bullying and how to deal with it.

## STRATEGIES FOR DEALING WITH BULLYING

In dealing with incidents of bullying we will use a range of strategies, selecting those appropriate to the circumstances from the following list:

- **Cooperative group work** ~ To encourage children to work together, be tolerant of others' ideas, trust others and be more willing to listen.
- **Role play and scenarios** ~ To understand how others can feel in different situations.
- **Circle time** ~ To set time aside for pupils to take part in enjoyable games, activities and discussion in a safe environment where all opinions are valued.
- **Circle of friends** ~ To build relationships around a vulnerable pupil with the pupil's and parent's agreement to offer support and friendship.
- **Befriending** ~ To appoint a specific pupil(s) as a support / friend [appointed by a member of staff]
- **Support group** ~ To involve the bullied pupil, those involved in the bullying and bystanders to form a group to support the bullied pupil. Responsibility for change lies with those involved in the bullying.
- **Mediation by adults** ~ To establish ground rules that will enable the bully and the person being bullied to co-exist in school.
- **Nurture group** ~ To support those who struggle during extended playtime over lunch.

[For further clarification see DfES "Bullying – Don't Suffer in Silence" anti-bullying pack p 21-31]

## RESPONDING TO INCIDENTS WHEN THEY OCCUR

Pupils who have been bullied should report this to:

- Their identified adult in school
- Any member of staff (Teachers, Teaching Assistants or Meal time Supervisors)
- Their parents
- A school friend to then support them in telling an adult.

Pupils who see others being bullied should report this to:

- Any of the above

Members of staff who receive reports that a pupil has been bullied should report this to

- A member of the SLT (Head, Assistant Head Teacher or SENCO)

Reports of bullying will be logged by:

- The class teacher or member of SLT
- Any reports of bullying behaviour should be logged on CPOMS to build up a clear picture of what is happening.

Where bullying is of a racist nature, we will report this to the Local Education Authority using the Racial Incident Report Form. All reports will be taken seriously and will be followed up by the class teacher or member of the SLT.

Work with children who have been bullied could involve some or all of the following:

We will provide support to pupils who are bullied:

- They will be reassured that they do not deserve to be bullied and this is not their fault.
- We will assure them that it was right to report the incident.
- We will encourage them to talk about how they feel.

- We will try to ascertain the extent of the problem.
- We will engage them in making choices about how the matter may be resolved.
- We will try to ensure that they feel safe.
- We will discuss strategies for being safe and staying safe.
- We will ask them to report immediately any further incidents to us.
- We will affirm that bullying can be stopped and that our school will persist with intervention until it does.
- We will involve their friends / older pupils in peer support / the buddy system/ mediation

We may then adopt strategies from the following list as appropriate:

- We will interview the pupil (or pupils) involved in bullying separately.
- We will listen to their version of events.
- We will talk to anyone else who may have witnessed the bullying.
- We will reinforce the message that bullying is not acceptable, and that we expect bullying to stop.
- We will seek a commitment to this end.
- We will affirm that it is right for pupils to let us know when they are being bullied.
- We will adopt a joint problem solving approach where this is appropriate, and ask the pupils involved to help us find solutions to the problem. This will encourage pupils involved to take responsibility for the emotional and social needs of others.
- We will consider sanctions under our school's Code of Conduct.
- We will advise pupils responsible for bullying that we will be checking to ensure that bullying stops.
- We will ensure that those involved know that we have done so.
- When bullying occurs, we will contact the parents of the pupils involved at an early stage.
- We will keep records of incidents that we become aware of and how we responded to them.
- We will follow up after incidents to check that the bullying has not started again.
- We will also work with pupils who have been involved in bullying others to ascertain the sort of support that they themselves need.

There is a tendency, often quite a natural one, to want to investigate an incident and “get to the bottom of it.” Sometimes this will be entirely appropriate. There will be other occasions where an extended investigation is actually unhelpful and where a problem solving approach will be the most effective response. Our policy will be to use our discretion to respond flexibly and in an appropriate way to each incident.

## **WHEN TOUGHER MEASURES ARE NEEDED**

If necessary, we will invoke the following range of sanctions that are in line with the school's Code of Conduct. These include:

- Removal from the group (within the class)
- Withdrawal of break and lunchtime privileges
- Seclusion
- Withholding participation in school events that are not an essential part of the curriculum.
- In extreme cases we will also consider fixed term and / or permanent exclusion from school.

## **OUR RESPONSIBILITIES**

Everyone within school is expected to:

- Act in a respectful and supportive way towards one another, and

- Adhere to and to promote the objectives of this policy.

Pupils are expected to:

- Report all incidents of bullying and suspected incidents that victims may be afraid to report.
- Support each other and to seek help to ensure that everyone feels safe and nobody feels excluded or afraid in school.

Parents can help by:

- Supporting our anti-bullying policy and procedures.
- Encouraging their children to be positive members of the school community.
- Discussing with their child's teacher any concerns that their child may be experiencing bullying or if they are unhappy in some other way.

## **BULLYING OUTSIDE THE SCHOOL PREMISES**

Schools are not directly responsible for bullying that occurs off the premises but we know that bullying can occur outside the school gates and on journeys to and from school. The bullying may be done by pupils from our own school, by pupils from other schools or by people who are not at school at all. Bullying is also happening more and more online through gaming sites. Where a pupil or parent tells us of bullying off the school premises we will:

- Talk to pupils about how to avoid or handle bullying outside of school.
- Talk to the Headteacher of another school whose pupils are bullying.
- Talk to the police.

The DfES says that, "exceptionally failure to take disciplinary steps to combat harmful behaviour outside the school might breach the school's common duty of care." Legal Services advise that schools can take disciplinary action against pupils for incidents that occur outside of school.

## **CONCERNS or COMPLAINTS**

We recognise that there may be times when parents feel that we have not dealt well with an incident of bullying and we would ask that this be brought to the Headteacher's notice. If the Headteacher cannot resolve these concerns informally, parents can raise their concerns more formally through the school's Complaints Procedure a copy of which may be obtained from the school office and on the school website.

## **EVALUATING OUR POLICY**

We will evaluate our anti-bullying policy using the following measures:

- The numbers of incidents that are reported to staff over a given period.
- Pupils' perceptions of bullying in school through pupil interviews
- The number of days of absence which are thought to arise as a consequence of bullying.
- We will investigate patterns of absence to ensure that children are not taking unnecessary days off school due to fear of being bullied.
- The number of complaints and compliments that we receive from parents.
- From the comments made by visitors and other people connected with the school.

Governors will be given regular information on bullying within school, and a report on the operation of this policy from a named governor.

Reviewed and reformatted: May 2021

Next review date: May 2022